



Grade One Newsletter

December 2018

<p style="text-align: center;">Reading</p> 	<p>We are beginning our work on Teachers College Reading - Unit 3: Learning About the World: Reading Non-Fiction.</p> <p>Students will develop their skills at reading longer and stronger, as they develop strategies to build stamina. Students will be reading non-fiction texts and learning all about areas of interest. They will also learn elements of a non-fiction text, including Table of Contents, Glossary, Caption, and Sub-Heading.</p>
<p style="text-align: center;">Writing</p> 	<p>We are beginning our work on Teachers College Writing - Unit 3: Writing Non-Fiction Chapter Books.</p> <p>Students will begin by writing a piece on a topic about which they know a lot. Students will use everything they spot in Mentor Texts in their own writing as they try to be experts on a specific topic. Then, students will use their Reading book-baggies to inspire their writing pieces as well. We will also continue having weekly Spelling Quizzes.</p>
<p style="text-align: center;">Math</p> 	<p>We are beginning Unit 5 in <u>Go Math</u>: Addition and Subtraction Relationships. The students will learn:</p> <ul style="list-style-type: none"> ➤ How to solve addition and subtraction problems using the strategy, "Make a Model." ➤ Related facts, also known as Fact Families. ➤ When to use addition or subtraction to solve a word problem. ➤ To use addition and subtraction facts to rename numbers to 20. For Example, $11 + 3$, $10 + 4$, $16 - 2$, and $7 + 7$ are all ways to name the number 14. <p>By mid-month, we will begin Unit 6: Numbers and Operations in Base 10. In this unit, the students will learn how to use place value to model, read, and write numbers to 120.</p>
<p style="text-align: center;">Social Studies</p> 	<p>Students are continuing to enjoy our Passport to Social Studies curriculum and will be embarking on a new Unit of Study soon. In Unit Two, students will discover and explore the world now and long ago. Students will see what cars, trains, airplanes, homes, and schools looked like during the early 20th century. Students will also compare their lives today to what life was like "then". Students will then explore what their communities are like right now, versus when New York City was growing and developing as a new city.</p>
<p style="text-align: center;">Science</p> 	<p>We are continuing the Amplify Science curriculum in our classroom and students will receive enrichment during the Science cluster. We are continuing to explore how our friend Spruce the Sea Turtle survives in the ocean, and are now discovering plant and animal offspring, as well as the similarities and differences between them.</p>
	<p>IMPORTANT DATES:</p> <p>December 7th - First Friday & PTA Meeting</p> <p>December 19th - First Grade Trip to <i>Shoemaker and the Elves</i></p> <p>December 20th - Winter Concert for Kindergarten and First Grade</p> <p>December 24th - January 1st - No School, Holiday Break</p> <p>January 2nd - Back to School!</p>

